



COURSE OFFERINGS | FALL 2019



HONR 111.041: Entrepreneurship

Lauren Hill • MWF 10-10:50 a.m. • AC301

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

Meets General Education IA

HONR 111.042: Caring About Healthcare

Stacia Kock • T/TH 9:30-10:45 a.m. • AC301

This first-year experience course for Honors College students examines the process for developing research questions and exploring the opportunities available to Salisbury University students for conducting undergraduate research. Course sections are centered on a theme, so that students can focus their studies on a common topic. Students explore University library resources, participate in community engagement projects and present their research in a conference-like setting.

Meets General Education IA

HONR 112.041: American Democracy and the System of World Order

Robert Todd Becker • T/TH 8-9:15 a.m. • HO105

The course examines the interplay of American democracy and values with the evolving Western system of world order. The course describes how the nations of Western Europe sought to establish and maintain a system of international order, beginning in the late Medieval period, through the development of the concept of the sovereign nation state, relations among those states in 17th and 18th centuries, and the concert of Europe and balance of power in the 19th century.

We examine how the development of democratic practices and ideals in the United States responded to the 18th and 19th century international systems of Europe, and in turn led to the establishment of the new concepts of “Liberal Democratic World Order” and “Collective Security” in the early 20th century, the Cold War bi-polarism following World War II, and efforts to establish a “New World Order” in the post-Cold War era.

Our study concludes with a discussion of the current U.S. administration’s approach to international systems and engagement, in light of what we have studied. Concurrently, we look at how factors other than nation states (“non-state actors”) impact on the relationship among states.

This course is a combination of lecture and seminar, requiring substantial student participation in classroom discussion, presentations and frequent blogs based on reading assignments. Students also are expected to follow current international events and be prepared to discuss significant developments on the world stage as they happen against the backdrop of historical models and theoretical constructs of world order and international dispute management.

Meets General Education IIIB or IIIC

HONR 212.041: Nuclear Energy: Yesterday, Today and Tomorrow?

Seth Friese • T/TH 11-12:15 p.m. • HO105

As world leaders meet to address the world’s energy demand while discussing how to minimize humans’ impact on the environment and humankind, a topic that keeps coming back into the consideration is the role of nuclear energy. Even though several countries have stated their goal to cease using nuclear energy in the years to come, other countries are looking to increase its use. We live in a complex world where fears and misconceptions often play into the public perception.

Meets General Education IVB

HONR 311.041/HIST 215.01H: Race and Conflict

Joseph Venosa • MWF 10-10:50 a.m. • AC302

This Honors course introduces students to the various ways that major events throughout the modern era – including social movements, armed conflicts, ideological upheavals and other events – were impacted largely by ideas of “race,” racially based power systems and by governments quantifying different groups of people by a particular “identity.” This class is not designed to examine the entire history of the past two centuries, but it will use this period as way of examining how our modern world has been largely shaped by issues of race and identity, especially in the various ways that large states or empires have operated. This is a class designed to both introduce you to key events in our modern world and to challenge you to reconsider everything you know – or think you know- about race, personal identity, and key moments of the 19th and 20th centuries.

Meets General Education IIB

HONR 311.042/ENGL 411.01H: Chaucer’s Visions and Voyages

T. Ross Leasure • MW 2-3:15 p.m. • AC302

Students read and study a representative selection of the works of a man identified by many scholars as the “Father” of English literature, the late medieval English poet Geoffrey Chaucer. Much of our focus is on the sometimes sublime, sometimes outrageous *Canterbury Tales*, but we also engage a few of his lesser known (though no less important) pieces of early poetry like the dream visions. All of our primary reading is in the original Middle English; our secondary reading includes important works of Chaucerian scholarship on pertinent topics informed by a variety of literary critical approaches. Naturally, this course familiarizes students with Middle English grammar and pronunciation. As necessary, our study also includes some biographical material, the consideration of historical context and an overview of English culture in the late 14th century.

Meets General Education IB

HONR 311.043/CMAT 341.01H: Culture and Health in Medicine

Vinita Agarwal • T/TH 8-9:15 a.m. • AC302

What does it mean to be healthy? How can we communicate health and healthfulness in ways that capture our myriad lived experiences, relationships and environments? In this course, we engage with the theme of health through the lens of culture and the practice of medicine. Going beyond a basic understanding of health as an absence of disease, we observe multiple health contexts in our lives and reflect upon how our practices challenge and shape the experience of healthfulness. We engage with biomedical approaches to the healthcare relationship to critique how these are positioned alongside our own culturally situated understandings of illness and medicine. Ultimately, this course grapples with the theme of culture and health in medicine from the standpoint of communication, the environment and relationships to cultivate a nuanced understanding of health and the processes of healthcare delivery, relationships and outcomes in our lives.

HONR 311.044/PSYC 425.01H: Psychology and Global Climate Change

Karl Maier and Mark Walter • MW 4:45-6 p.m. • HO105

This seminar examines the various ways in which psychological factors relate to the phenomenon of global climate change. We explore issues that pertain to the cause of, mitigation of and adaptation to recent changes in the earth’s climate, with consideration of relevant beliefs, attitudes, stress, emotion, coping, behavior and socio-political factors. In addition to discussion of assigned readings, students have the opportunity to actively learn about relevant issues outside of the classroom.

HONR 311.045: The History of Nursing

William Campbell • MW 3:30-6:30 p.m. • AC302

The course examines the history, trends, eras, compromises, accomplishments and challenges of the profession of nursing in America during the last 200 years. It also highlights the historical events that impacted nursing, nurses and healthcare during this period. The course investigates the advances and growth of the profession of nursing through the images of film and the words of period literature. Special attention is focused on war as a catalyst for changes in nursing and healthcare and the rapid growth of nursing in America during and following the Civil War, WWI and WWII. Each class period also includes the examination and discussion of several period healthcare artifacts.

HONR 311.046/PHIL 310.01H: Philosophy of Mental Illness

Yujia Song • T/TH 8-9:15 a.m. • AC301

Is there an epidemic of mental illness in America? While it is important to look to statistics and empirical studies of mental illnesses, to the practice of psychiatrists and clinical psychologists, and certainly to the workings of the pharmaceutical industry, a satisfying answer cannot avoid the difficult – and deeply philosophical – question of what a mental disorder is. Are mental disorders different from physical ones? Are they problems in the “mind,” in the brain or in something outside the person entirely? This course examines different approaches to understanding the nature of mental illness. Our inquiry into the nature of mental health conditions like depression, dissociative identity disorder, schizophrenia, psychopathy and addiction also illuminates other questions arising at the intersection of philosophy, psychology and psychiatry: How should we define health and disease? What is the relationship between the body and the mind? How do we know what is real? When are we responsible for what we do? The course ends with yet one more question concerning philosophy’s contributions to psychiatry: Can philosophy itself be a form of therapy?

HONR 312: Undergraduate Research and Creative Projects

TBA • Individual Faculty Mentors

The Honors Research/Creative Project may be interpreted in one of three ways: students may take a research or creative project that was initiated in a previous academic course and expand upon it under the guidance of a faculty mentor; a student may begin independent/guided research on a new project with the intent to continue beyond the credited semester or students may take HONR 312 concurrently with another course in which they are enrolled and work with the instructor of that course to complete an additional assignment. Students must select and successfully complete the initial terms/proposal of the HONR 312 contract by the end of the previous semester in order to be enrolled in the course.

HONR 490.041: Thesis Preparation

Lance Garmon • M 5-6 p.m. • AC301

In HONR 490, students begin work on their theses and select a thesis committee comprised of a thesis advisor and two readers. The mentor and one reader are chosen from the student’s major department. The other reader is selected from faculty in one’s school. Additionally, students conduct preliminary research on their topic and write a prospectus (which must be approved by their committee) describing what they hope to accomplish in their thesis. In addition to meeting as necessary with their mentors, students meet regularly with the instructor to discuss progress and problems. Students should plan to enroll in HONR 490 during a semester prior to completing the actual thesis.

HONR 495: Thesis Research

TBA • Individual Faculty Mentors

The Honors Thesis is a three or four credit, focused, in-depth project in one’s major field. What distinguishes an Honors Thesis from a research paper in a regular classroom is the willingness of the student to go beyond the classroom and to assume the responsibilities associated with commitment to scholarship.

HONR 496.041: Thesis Consultation

Stacia Kock • T 4-5 p.m. • AC301

HONR 496.042: Thesis Consultation

Stacia Kock • T 5-6P p.m. • AC301

This series of workshops is designed to aid students during the semester in which they are finishing their thesis research. Students are required to attend all sessions and submit their Honors Thesis to the Honors College for fulfillment of their Honors requirements.

INFO 333.151: Printing/Digitally Enabled Product Development

Eugene Hahn • MW 5:30-6:45 p.m. • PH353

This is the class where you create the future! Every day, entrepreneurs are turning creativity and know-how into profit on platforms like Kickstarter and IndieGoGo. Powerful technological developments including 3D printing and the Internet of Things are expected to greatly change businesses and society in the coming years. In this student-visioned class, you design and produce your own electronics product using 3D printing and the Arduino microcontroller platform. You introduce your functioning product to the Salisbury University community by way of presentations. The class assumes no prior knowledge with either 3D printing or electronics product development; however, one semester of computer programming (or equivalent as assessed by the instructor) is a required prerequisite. Let's talk about what computer language you program in. Honors students gain increased experience with our dual-material 3D printers as well as our emerging technology of waterjet cutting.

INTB 495.001: International Case Analysis

Olivier Roche • TH 5-8 p.m. • PH 373

This case-based course provides a unique opportunity to review and supply various theories learned through the international business curriculum, an interdisciplinary field. Highlights issues that are specific to key global industries and major business markets in the world. Emphasizes teamwork, analytical skills and presentation skills.

Prerequisites: MGMT 320, MKTG 330, MGMT 422.

ACCT 201.01H: Introduction to Financial Accounting

Julie Gittelman • T/TH 9:30-10:45 a.m. • AC 302

When will Maroon 5 recognize revenue from its concerts at Madison Square Garden? Which iPhone model is the most profitable for Apple? What information is provided by McDonald's basic financial statements? This course explores the answers to these and other financial accounting questions by providing students with a general overview of financial accounting principles and concepts. Emphasis also is placed on transaction analysis, financial statement preparation, financial statement analysis and cash flows.

Prerequisite: Twenty-four college credit hours taken at or accepted by SU.

ACCT 248.03H: Legal Environment

Mike Koval • MW 10:30-11:45 a.m. • PH251

The Supreme Court of the United States has undergone significant changes in personnel over the last year. In addition to studying the standard Legal Environment course content, which includes litigation basics, contract law, constitutional law, tort law, criminal law and employment law, Honors students in small groups explore current cases that are pending before the Supreme Court, but have not yet been decided. We analyze the disputes from both points of view and try to guess how the Supreme Court will decide.

Three hours per week; Perdue School of Business Preprofessional Core Course

CHEM 121.01H: General Chemistry

Lena Woodis • MWF 12:12:50 p.m. (LEC) • HS337

CHEM 121.11H

Anita Brown • TH 3-5:45 p.m. (LAB) • HS337

This course presents the fundamentals of chemistry through the lens of important societal issues. The essentials of atomic structure, chemical reactivity and quantitative analysis are taught while emphasizing application of the learned content through discussion and inquiry-based problem-solving both in and out of the laboratory.

Prerequisite: Two years high school algebra and chemistry, or CHEM 100. Three hours lecture, one three-hour laboratory per week. Meets General Education IVA or IVB

BIOL 350.01H: Cell Biology

Patti Erickson • MWF 8-8:50 a.m. (LEC) • HS211

M 2-4:30 p.m. (LAB) • HS348

Cell Biology focuses on the structure and function of eukaryotic cells, including enzyme kinetics, membrane transport, cell signaling, intercellular protein trafficking, cellular respiration, mitosis and meiosis, the cell cycle, and cancer. This Honors section focuses deeply on cancer, including the causes and mechanisms of cancer development and spread. Students explain the rationales for common cancer treatments at the cellular level and describe the biomedical impacts that this disease has on modern society. The laboratory section provides an inquiry-based setting where students optimize a series of experiments that explore fundamental cell biology questions, using a model system, the yeast *Saccharomyces cerevisiae*.

Prerequisites: BIOL 210 and CHEM 221 or 12 credits of biology. Three hours lecture and three hours lab per week.

MATH 155.01H

Theresa Manns • T/TH 9:30-10:45 a.m. • DH112

This course introduces descriptive and inferential analysis of raw data, emphasizing appropriate assumptions, use of technology, and interpretation of results. We cover the binomial, Poisson, uniform and normal distributions as well as modeling relationships with linear and exponential functions. Both parametric and nonparametric inferential methods are considered. Students gain an understanding of experimental design through two data analysis projects.

Meets General Education IVB or IVC

MATH 203.01H: Theory of Calculus Honors

Kathleen Shannon • MW 3:30-4:45 p.m. • AC301 and F 2-2:50 p.m. • AC302

A rigorous overview of the foundations of the calculus, both differential and integral. Includes precise definitions of limits, continuity, the derivative and the integral as well as proofs of the major theorems and the irrationality of pi and e. Intended for students who have taken AP calculus but wish a college exposure to the subject at a deeper level. Open to students who have credit for MATH 202. Exceptionally strong students with credit for MATH 201 may be admitted at the discretion of the professor.

FTWL 106.01H: Lifelong Fitness and Wellness

Susannah Taylor • T/TH 11 a.m.-12:15 p.m. • AC302

The class covers topics including the components of fitness, nutrition, chronic disease prevention, social relationships and stress management within the framework of the dimensions of wellness. Students have the opportunity to critically evaluate and discuss current research related to the ever-changing fields of health and wellness. Aside from covering the topics in a global sense, students take an inventory of strengths and areas in need of improvement in their current lifestyle and participate in assignments and activities designed to promote wellness. Students also have access to a University-supplied heart rate monitor/activity tracker for use throughout the semester.

Meets General Education V

IDIS 280.01H: Leadership Studies

Ryan Weaver • M Noon-1:30 p.m. • HO105

IDIS 280.02H: Leadership Studies

Ryan Weaver • M 2-3:30 p.m. • HO105

While early studies suggested that leadership was limited to a set of innate traits inherited by a person at birth, more recent scholars have concluded that the core characteristics of leadership could indeed be learned and even improved upon through conscious reflection and practice. This class takes a broad approach to leadership studies by focusing on scientific studies of both leaders and followers. We attempt to define observable and repeatable characteristics of leadership and discuss their practice in real settings. Throughout the semester, leaders from the academic, political and business communities visit class to discuss their approaches to leadership and their thoughts on leadership theory. By the end of this course, students develop and communicate their personal leadership platform.

Preference for students in the Honors Sophomore Living Learning Communities.

WINTER 2020 COURSE OFFERINGS

HONR 311.901/ THEA 399.01H: A Day in the Life of Ancient Rome

Leslie Yarmo

This unique SU faculty-led study abroad program fuses theatre and archaeology to provide students with a greater understanding of what it was to live in Ancient Rome. In a unique partnership with Rome's Superintendent of Cultural Heritage, students gain exclusive access to historic sites, guided visits by the city's archaeologists and on-location scene work for a visceral learning experience of Italian history, culture and period production. As a result, young scholars gain an appreciation for other cultures, a foundation for world events and inspiration for their own lives based on a greater understanding of past human achievement. Led by Leslie Yarmo, of SU's theatre program, this experience benefits from her knowledge gained from years living in the Eternal City while working on film productions and her understanding of Italian culture, cuisine, architecture and how to navigate the beautiful back streets to discover hidden riches of this magical city.

HONR 311.902: India: Gandhi Legacy Tour

Brian Polkinghorn & Andrew Martino



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